Name	of Parent: BABAN 6	PALA KAL	E				
Name	of Ward/Student: 50 PA	N BABAN I	KALE				
Cour	se: MBA-I Phone/M	obile No: 930	AP APIAP	E-mail	Address: 50 Do	on Kale 1208200	20 gma
			7017010			The state of the s	THE RESERVE THE PARTY OF THE PA
A) Fe							
A) Fe Sr. No.	edback regarding Course  Parameters  Depth of the course			Neutral	Unsatisfied	Highly Unsatisfied	

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
t	Depth of the course content including project work	1				
2	Extent of coverage of course		/			
3	Applicability/relevance to real life situations			~		
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)					
5	Overall Rating					

B) Suggestions regarding Curriculum:

Nothing			
C) Rate the Quality of T	eaching Learn	ing Process of the In	stitute:
Wery Good	b) Good	c) Satisfactory	d) Unsatisfactory
D) Rate the Quality of S	tudent Develop	ment Activities of th	e Institute:
a) Very Good	₩ Good	e) Satisfactory	d) Unsatisfactory
E) Any other Suggestion	18:		

Signature

BKale

# Name of Parent: Sayyed Radar babubhai

Name of Ward/Student: Sayyed Sahil Radar

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly
1	Depth of the course content including project work		~			Unsatisfied
2	Extent of coverage of course	~				
3	Applicability/relevance to real life situations		~			
4	Learning value (knowledge, concepts, manual skills, analytical					
-	abilities and broadening perspectives)					
5	abilities and broadening	ulum:				
5 Su Ra	abilities and broadening perspectives)  Overall Rating	Learning Pr			Unsatisfactory	
Su Ra	abilities and broadening perspectives)  Overall Rating  ggestions regarding Curricular te the Quality of Teaching  a) Very Good b) Go	Learning Prood c)	Satisfactory	d)	Unsatisfactory	
Su Ra	abilities and broadening perspectives) Overall Rating ggestions regarding Curriculate the Quality of Teaching	Learning Prood c) Sevelopment	Satisfactory	d) f the Insti	Unsatisfactory	

Sr.			23789151	E-mail	Address: am	badaskz
No.	edback regarding Course Parameters	Curriculum: Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly
1	Depth of the course content including project work	L				Unsatisf
2	Extent of coverage of course	-				
3	Applicability/relevance to real life situations	-				
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)					
5	Overall Rating	-				
			cases of th	e Institute		
C) R	ate the Quality of Teaching		Satisfactory	d)	Unsatisfactor	y
		Good c)	Satisfactory			y
	a) Very Good b) (ate the Quality of Student	Good c)	Satisfactory	of the Insti		

Name of Parent: M173. Suvarna Popat shinde.

Name of Ward/Student: Swappil Popat Shinde.

Course: MBA

Ph/one/Mobile No: 7020753716

E-mail Address: savar nashinte 32341 @gmail.com

Sr. No.	edback regarding Course C Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Depth of the course content including project work					Charlanea
2	Extent of coverage of course	~				
3	Applicability/relevance to real life situations		~			
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		/			
5	Overall Rating	V				

B) Suggestions	regarding	Curriculum:
----------------	-----------	-------------

C) Rate the Quality of Teaching I	Learning Process of t	he Institute:
-----------------------------------	-----------------------	---------------

Very Good

b) Good

c) Satisfactory

d) Unsatisfactory

### D) Rate the Quality of Student Development Activities of the Institute:

a) Very Good

J Good

c) Satisfactory

d) Unsatisfactory

E) Any other Suggestions:

Signature

sipishinde

Name of Parent: Suresh Yadav Thorat

No.

Signature

Name of Ward/Student: Dipti suresh Thorat

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
i	Depth of the course content including project work		L .			
2	Extent of coverage of course		~			
3	Applicability/relevance to real life situations		~			
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		V		12 x 12 1	
5	Overall Rating		~			
10	ggestions regarding Curric		ocess of th	e Institute		_
L	a) Very Good b) G	ood c)	Satisfactory	(d)	Unsatisfactor	y
) Ra	te the Quality of Student D	evelopment	Activities	of the Insti	tute:	
	e) Very Good b) G	ood c)	Satisfactory	(d)	Unsatisfactor	y
	() Cook () C	retore restric				
An	y other Suggestions:					

Name of Parent: Prasad Prakash Munot

Sr. No.	edback regarding Course C Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Depth of the course content including project work		~			
2	Extent of coverage of course		/			
3	Applicability/relevance to real life situations		~			
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		/			
	- Control Cont					
5 B) Si	Overall Rating					
B) Si	No suggestions regarding Currice.  No suggestions ate the Quality of Teaching	Learning P				rv
3) Si	No suggestions regarding Currice  No suggestions  ate the Quality of Teaching  Very Good b) C	Learning P	) Satisfacto	ry d	l) Unsatisfacto	ry
3) Si	No suggestions regarding Currice.  No suggestions ate the Quality of Teaching	Learning P	) Satisfacto	ry d	l) Unsatisfacto	гу
3) Si	No Suggestions regarding Currice  No Suggestions  ate the Quality of Teaching  Wery Good b) (  ate the Quality of Student I	Learning P	) Satisfacto	of the Ins	l) Unsatisfacto	
B) Si C) R D) R	No suggestions regarding Currice  No suggestions  ate the Quality of Teaching  Wery Good b) (  ate the Quality of Student I	Learning P	) Satisfacto	of the Ins	l) Unsatisfacto	

Phone/Mobile No: 9011198025 E-mail Address: bargeshrikant550)

Satisfied | Neutral | Unsatisfied | Highly

Unsatisfied

Name of Parent: Shrikant Eknath Barge

A) Feedback regarding Course Curriculum:

**Parameters** 

Course: MBA

No.

S.E.Burge Signature

Name of Ward/Student: Akstata Shrikant Borge

Highly

Satisfied

1	Depth of the course content including project work		-		
2	Extent of coverage of course		~		
3	Applicability/relevance to real life situations	8	~		
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
5	Overall Rating	~			
	COMPLETE TOURS	actical	Course	-both personally an	ro
	ate the Quality of Teaching			Institute:	ro
C) R		Learning F	rocess of the	Institute:	ro
C) R	ate the Quality of Teaching	Learning F	rocess of the Satisfactory	Institute: d) Unsatisfactory	ro
C) R	ate the Quality of Teaching  Very Good b) G	Learning F	rocess of the Satisfactory	Institute:  d) Unsatisfactory  f the Institute:	re
C) R	Wery Good b) G ate the Quality of Student D	Learning F	Process of the Satisfactory t Activities o	Institute:  d) Unsatisfactory  f the Institute:	re
C) R D) R E) A	ate the Quality of Teaching  Very Good b) G  ate the Quality of Student D  A) Very Good b) G	Learning Food codevelopmen	Satisfactory  t Activities of Satisfactory	d) Unsatisfactory  f the Institute:  d) Unsatisfactory	re

### I.M.S.C.D.R Ahmednagar

### STUDENTS FEEDBACK ON CURRICULUM (202 -202 )

Department: Management

semester/year; 3nd semester

Subject/curriculum: MBA (finance)

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	~				
2	Extent of coverage of Course	~				
3.	Applicability/Relevance to real life situations	~				
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability	~				
5	Clarity and relevance of textual reading material	1				
6	Relevance of additional source material (Library)	V				
7	Extent of effort required by students	/				
8	Overall Rating	~				

## I.M.S.C.D.R Ahmednagar

## STUDENTS FEEDBACK ON CURRICULUM (2023-2024)

Department: Management

Semester/year 15+

Subject/curriculum: MBA

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	/				
2	Extent of coverage of Course		/			
3.	Applicability/Relevance to real life situations					
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability					
5	Clarity and relevance of textual reading material					
6	Relevance of additional source material (Library)					
7	Extent of effort required by students					
8	Overall Rating					

### LM.S.C.O.R Allowedrogate

## STUDENTS FEEDBACK ON CORRECULOSE (2003) 2024

Department: Management

Semester/year 1 3 1-

Subject/corriculum: MBA

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Ununtified	Highly Unsatisfied
1.	Depth of the course Content Including Project If any	L				-
2	Estent of coverage of Course					
3.	Applicability/Relevance to real life situations					
4.	Learning Value (in terms of knowledge, concepts, Menual skills and Analytical ability		/			
5	Clarity and relevance of textual reading material		/			
6	Retovance of additional source material (Library)	1				
7	Extent of effort required by students		-			
8	Overall Rating		1			

### I.M.S.C.D.R Ahmednagar

### STUDENTS FEEDBACK ON CURRICULUM (202 -202 )

## pipti suresh Thorat.

Department: Management -

Semester/year

Subject/curriculum: MBA HR.

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any		1			
2	Extent of coverage of Course					
3.	Applicability/Relevance to real life situations		~			
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability	~				
5	Clarity and relevance of textual reading material		-			
6	Relevance of additional source material (Library)	~				
7	Extent of effort required by students					
8	Overall Rating				11 =	

## I.M.S.C.D.R Ahmednagar

## STUDENTS FEEDBACK ON CURRICULUM (202 -202 )

Department: Management

Semester/year 2nd

Subject/curriculum: MBA

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	V				
2	Extent of coverage of Course	V				
3.	Applicability/Relevance to real life situations		~			
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability	~				
5	Clarity and relevance of textual reading material	V				
6	Relevance of additional source material (Library)	~				
7	Extent of effort required by students		/			
8	Overall Rating	/				

### I.M.S.C.D.R Ahmednagar

### STUDENTS FEEDBACK ON CURRICULUM (202 -202 )

## Munst Prachi Pratash.

Department: Management

Semester/year

Subject/curriculum: MBA HR

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	/				
2	Extent of coverage of Course		~			
3.	Applicability/Relevance to real life situations		/			
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability		/			
5	Clarity and relevance of textual reading material	/				
6	Relevance of additional source material (Library)	/				
7	Extent of effort required by students	/				
8	Overall Rating	/	6			

### I.M.S.C.D.R Ahmednagar

## STUDENTS FEEDBACK ON CURRICULUM (202 -202 )

Department: Management

Semester/year IInd

Subject/curriculum: MBA

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	~				371334131123
2	Extent of coverage of Course	~				
3.	Applicability/Relevance to real life situations	~				
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability	<u></u>				
5	Clarity and relevance of textual reading material	-				
6	Relevance of additional source material (Library)	~				
7	Extent of effort required by students	1				
8	Overall Rating	-				*

### The section of the search, AHMEDNAGAR

### Students Feedback on Teachers

Course: MBA-T

Sr. No.	Parameters	er: II			Code	Div.	Teach					
	r arameters	1	T	T	Cour	or me	reach	DET				
1	Knowledge base of teacher	M	1 M.	10	1P	19	12	15	17	IU	TV	DHXY
2	Communication Skills	13	A	A	IA	LA	10	IA	B	IA	1.12	TAAB
3	Sincerity/commitment of the teacher	B	A	A	A	LA	B	IA	14	B	10	TAA3
4	Interest generated by the teacher	<u>C</u>	IA	A	A	LA	B	A	13	1	1	AAB
5	Ability to integrate course material with environment / other	C	A	A.	A	A	B	A	(	A	C	ABBI
6	Ability to integrate content with other courses	B	A	8	A	A	C	A	B	B	B	ABBI
	Accessibility of the teacher in & out of the class (inch. t.	(	3.	A	A	B	C	A	6	0	0	ABBI
7	availability of the teachers to motivate further study & discussion outside class)	3	A.	A:	A :	A	A		C	A	B	ACB.
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	C	A	A.	4	A		۲,				
9	Provision of sufficient time for feedback			1.1.	N	(4)	A	C	<	A	13	ACB.
10	Overall rating	(-)	A.	14)	A	A	A	C	-	A	0	AAB
		B.	A	A	A	A	a	Δ	0	10	0	AA

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B-Good

C - Satisfactory

D - Unsatisfactory

CS CamScanner

### Students Feedback on Teachers

Course: MAA I

Year: 2019 Semester: Div.: A

X GHL!	TO 19					Way was	101		_1	-		200		
C- N-	Parameters				Code o	f the	Teache	c				T		
Sr. No.	Parameters	M	N	0	P	Q	I.R	5	1	V	W	X	Y	Z
- 1	Knowledge base of teacher	A	A	A	D	A	A	A	A	A	I.A	A	A	+
2	Communication Skills	A	A	A	A	A	A	A	A	A	A	A	A	1
3	Sincerity/commitment of the teacher	A	A	B	A	A	A	A	A	A	A	A	A	6
4	Interest generated by the teacher	A	A	A	3	A	A	A	A	A	I A	I.A	A	F
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	A	A	A	A	A	A	A	A	A	A	A	A	+
6	Ability to integrate content with other courses	A	Α. =	A	A	A	A	A	A	A	A	A	A	F
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A :	A	À	A	A	À	A	A	A	4
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	В	A	ß	A	A	Α .	A	A	A	A	A	A	6
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	er	A	A	A	
. 10	Overall rating	TA	A	A	A	IA	A	A	A	A	A	1	A	

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B-Good

C - Satisfactory

### Students Feedback on Teachers

Course: MBA I

Year:	2018-2019 Semester	: 71				Div.							
Sr. No.	Parameters				Code	of the	Teach	er.			_	1	+
	W 11 2	M	N	0	P	Q	I.R	15	TT	11	Tal	Tw	. 2
1	Knowledge base of teacher	C	B	A	Δ	A	10	10	D	B	IN	10	10
2	Communication Skills	A	A	1	1	-	10	H	1 D	B	IA	1A	10
3	Sincerity/commitment of the teacher	R	6	1	1	B	B	A	IA	B	B	A	B
4	Interest generated by the teacher		2	HA-	A	A	IA	LA	18	B	B	B	B
	Ability to integrate course material with environment / other	B	B	B	A	B	B	LA	18	18	A	A	A
2	issues, to provide a border perspectives	B	B	A	A	B	B	A	B	C	B	B	BE
6	Ability to integrate content with other courses	В	В	A	A	-	-	Λ	-	B		A	AE
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	В	В	B:	A :	8	8	A	B	B	B	(C.1)	AA
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	B	В	В	A	B	A	C	В	C	В	B
. 9	Provision of sufficient time for feedback	В	B	A	A	B	B	A	B	B	0	A	A
- 10	Overall rating	В	B	A	IA	A	8	A+	R	B	AA	A	A

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B-Good

C-Satisfactory

### Students Feedback on Teachers

Course: MBA

2018-19

Semester: 2nd servi

Div .: A

Sr. No.		Code of the Teacher												
DI. 110.	Parameters	M	Mary	0	P	0	I D	10	In	Tir	I. I	luk		
1	Knowledge base of teacher	-3A	A PARTIE AND A PAR	R	A	A	D	-	D	V	IN	IXI		
2	Communication Skills	B	Δ	Ā	a	-	I-A	B	B	1	B	AA		
3	Sincerity/commitment of the teacher	B	A	1		A	A	B	B	B	B	AA		
4	Interest generated by the teacher		^	A	A	B	B	B	B	B	A	AA		
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	A	A	A	A	B	B	A	A	B	B	A A		
6	Ability to integrate content with other courses	A	-A	A	1	A				D	- 0			
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	B	A	B	B	A	AAA		
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	A	A	A	В	A	Α	A	B	B	AB		
- 9	Provision of sufficient time for feedback	A	Δ	1	A	B	B	0						
- 10	Overall rating	A	A	A	A	A	A	B	A	B	A	AA		

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B-Good

C - Satisfactory

b.r.n.t Society's

Institute of Management Studies, Career Development & Research Ahmednagar

Students Feedback on Teachers

course: MBA-I finance

Year: 2022

Semester:

Div: A

17

Sr. No.	Parameters	Code of the Teacher											
1	Knowledge base of teacher	I	I	ш	-	Y		VII "	VIII-	XVI	XVII Z	YIII 8	
7		A	A	A	A	B	A	A	B	A	A	A	
2	Communication skills	C	C	A	A	B	A	A	A	B	A	A	
3	Sincerity/ commitment of the teacher	B	B	A	B	C	B	A	C	A	A	B	
4	Interest generated by the teacher	C	A	B	A	C	A	B	0	A	A	B	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	D	A	C	B	В	A	B	B	B	B	C	
6	Ability to integrate content with other courses	D	B	B	C	C	B	B	B	B	1	C	
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	c	В	B	B	B	A	C	C	C	C	C	
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	В	B	A	C	B	В	C	C	B	C	В	
9	Provision of sufficient time for feedback	C	A	B	, C	C	C	B	C	C	B	B	
10	Overall rating	R	A	F	1 0	C	A	B	C	B	6	3 6	

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

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### Students Feedback on Teachers

Course: MBA-T

Year: 2021-2022

Semester: IL

Div: A

	Parameters				Code	of th	e Tea	cher				XX	-
Sr. No.	Parameters	T	TL	TIT	V	V	V	TIV	ALL	TYZ		XVI	E
4	Knowledge base of teacher	A	A	A	A	A	A	A	A	B	A	A A	1
2	Communication skills	A	A	A	A	A	A	A	A	A	A		4
3	Sincerity/ commitment of the teacher	A	A	A	A	A	A	A	A	A	A		A
4	Interest generated by the teacher	A	A	A	A	A	A	H			A		A
5	Ability to integrate course material with environment/ other issues, to	A	A	A	A	A	A	A	A	A	in.		
	provide a broader perspective	A	A	A	A	A	A	A	A	A	A	A	F
6	Ability to integrate content with other courses				1		1	A	A	A	A	P	C
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	A					A	-
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to	A	A	A	A	A	A	F		-	17		
	evaluate students understanding of the course	A	A	A	A	A	A		STATE OF THE STATE			-	
9	Provision of sufficient time for feedback	P	A	A	A	A	F	+ 1	A P	FA	1 1		
10	Overall rating		. Day	Tra fr	200			Mann	13	20213	0	10 1	
	or each parameter rate the performance of faculty members using following s	cale ?	Ashwi ni r	ranoti mar	Sayyeder	chinder.	3		180	1	10 01	· vs	
		Œ	2	6	5750	0		RUENA	Hathm	CR. VO	0 4	9 3	
A- Ver		0	A	2	. B	2	0 0	2	I o	DA	7	Rahed	
B- Goo	od .										1	~	

C- Satisfactory

D- Unsatisfactory

CS CamScanner

### Students Feedback on Teachers

Course: MBA Year: 2022

Semester: 11

Div: A

Eat. 2					Code	of the	Teac	her				
Sr. No.	Parameters	T	II	III.	TV A	4	D I	B	B	KILY	B	A A
1	Knowledge base of teacher	A	B	A	P	B	C	C	B		B	B
2	Communication skills	A	B	A	+	A	D	A	C	A	B	B
3	Sincerity/ commitment of the teacher	A	PT	A	A	A	C	B	B	A	A	27
4	11 11 - Annahar		В	B	A	D	0	C	B	A	B	14
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	B	A	A	A	C	В	B	A	2	F
6	Ability to integrate content with other courses	A	B	1	A	B	1	A	c	A	β	1
7	Ability to integrate content with other courses  Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)  teachers to motivate further study & discussion outside class)	B	A	A	A	A	C	A	A	A	В	1
8	Ability to design quizzes/ tests/ assignments/	A	c	8	B	B	D	B	- A	A	B	
9	Provision of sufficient time for feedback	A	B	LA	T		1					
10	Overall rating											

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

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### B.P.H.E Society's Institute of Management Studies, Career Development & Research Ahmednagar

Students Feedback on Teachers

course: MBA 1 Stycar Year: 2021-22

Semester: 1.

Div: A .

owledge base of teacher mmunication skills cerity/ commitment of the teacher erest generated by the teacher	A A A	A A	A A	A	A	NI A	A	YIII	A	XVII	A	XIX
mmunication skills cerity/ commitment of the teacher	A	A		A	A	A	A	A	A	A	A	A
cerity/ commitment of the teacher	1000	A	A	A	Δ	0						-
	A	A		-	A	A	B	A	A	A	A	A
erest generated by the teacher		- 1	A	A	A	A	A	A	A	A	A	A
	A	A	B	A	A	A	B	A	A	B	A	A
ility to integrate course material with environment/ other issues, to	А	A	A	A	A	A	A	A	A	A	A	A
ility to integrate content with other courses	A	A	B	A	A	A	A	A	A	A.	A	A
essibility of the teacher in & out of the class (includes availability of the	A	A	A	A	A	A	A	A	A	A	A	A
lity to design quizzes/ tests/ assignments/ examinations & projects to	A	A	A	A	A	A	8	A	A	-	A	A
libian of sufficient time for feedback	A	A	A	A	A	A	A		A	-	A	A
	A	A	A	A	A	A	A	A	- A	M	In	A
ili ce c li lu	ride a broader perspective	ride a broader perspective ity to integrate content with other courses Assibility of the teacher in & out of the class (includes availability of the hers to motivate further study & discussion outside class) by to design quizzes/ tests/ assignments/ examinations & projects to quate students understanding of the course ision of sufficient time for feedback  A	ride a broader perspective ity to integrate content with other courses ity to integrate content with other courses A A A A A A A A A A A A A A A A A A	rive to integrate content with other courses  ity to integrate content with other courses  ity to integrate content with other courses  ity to integrate content with other courses  A A B  ity to integrate content with other courses  A A A  A A  A A  A A  A A  A A  A A	ity to integrate content with other courses  A A B A  A B A  A B A  A B A  A B A  A A B A  A A B A  A A B A  A A B A  A A B A  A A B A  A A B A  A A B A  A A B A  A A B A  A A B A  A A B A  A A A  A A A  A A A  A A A  A	ity to integrate content with other courses  A A B A A A A A A A A A A A A A A A A	ity to integrate content with other courses  A A B A A A A A A A A A A A A A A A A	ity to integrate content with other courses  A A B A A A A A A A A A A A A A A A A	ity to integrate content with other courses  A A A A A A A A A A A A A A A A A A A	ity to integrate content with other courses  A A B A A A A A A A A A A A A A A A A	ity to integrate content with other courses  A A B A A A A A A A A A A A A A A A A	ity to integrate content with other courses  A A B A A A A A A A A A A A A A A A A

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

### Students Feedback on Teachers

Course: MBA - 1 Year: 2022-23

Semester: 1

Div: Alpha

Sr. No.	Parameters				Cod	e of th	ne Tea	cher				
		A	В	C	0	F	F	G	H	T	T	K
1	Knowledge base of teacher	A	A	A	A	A	A	A	A	A	0	1
2	Communication skills	A	A	A	A	A	A	A	A	A	A	A
3	Sincerity/ commitment of the teacher	A	E	A	A	A	c	B	A	8	3	1
4	Interest generated by the teacher	A	A	B	A	А	A	A	A	A	C	1
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	B	В	c	B	C	C	A	A	c	A	1
6	Ability to integrate content with other courses	8	A	C	8	A	3	В	B	A	A	V
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	C	В	В		A	A	A	A		C	-
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	В	¥	8	A	C	В	В	B	
9	Provision of sufficient time for feedback	8	A	8	A	A	A	A	A	A	B	
10	Overall rating	A	A	A	A	A	A	A	A	A	A	

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

### Students Feedback on Teachers

Anneuneger

Course: MBA Year: 2022-23

Semester: MBAI

Div: Alpha

Sr. No.	Parameters				Cod	e of th	ne Tea	cher			
		A	В	C	P	E	F	G	H	I	T
1	Knowledge base of teacher	A	C	A	A	A	B	A	A	B	Ā
2	Communication skills	A	B	A	A	B	A	A	A	B	A
3	Sincerity/ commitment of the teacher	A	A	A	A	C	B	€	A	B	A
4	Interest generated by the teacher	A	Q	A	A	C	A	C	B	C	B
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	C	A	A	C	B	C	C	A	B
6	Ability to integrate content with other courses	B	B	A	A	C	A	C	D	A	C
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	C	B	A	В	C	B	A	A	C	C
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	B	C	A	A	B	A	B	C	A	0
9	Provision of sufficient time for feedback	A	B	A	A	B	B	A	A	B	0
10	Overall rating	A	B	A	A	B	A	C	B	A	C

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

### Students Feedback on Teachers

Course: MBA-I Year: 2022-23

Semester: I

Div: A

Sr. No.	Parameters				Cod	e of th	e Tea	cher			
200 Text (5.5.0)		A	В	C	D	E	F	G	H	I	J
1	Knowledge base of teacher	A	A	B	A	В	A	A	B	A	A
2	Communication skills	B	A	A	A	В	C	A	B	B	A
3	Sincerity/ commitment of the teacher	8	A	B	A	B	C	A	A	B	A
4	Interest generated by the teacher	A	В	A	A	A	C	A	B	B	B
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	В	В	В	B	B	В	В	В	С	В
6	Ability to integrate content with other courses	B	C	C	A	B	C	A	B	e	C
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	c	В	B	В	В	C	В	C	c	В
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	B	В	C	C	c	C	c	c	c	В
9	Provision of sufficient time for feedback	B	B	B	B	B	B	B	B	B	B
10	Overall rating	A	B	B	A	B	B	A	B	B	B

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

### Ahmednagar

#### Students Feedback on Teachers

Course: MBAI Year: 2022-23

Semester: I

DIV: ALPHA

Sr. No.	Parameters				Cod	e of ti	he Tea	cher				
		A	B	C	D	5	P	G	H	I	J	K
1	Knowledge base of teacher	A	B	C	1	6	F	9	H	I	J	
2	Communication skills	A	B	C	0	9	F	G	H	I		K
3	Sincerity/ commitment of the teacher	A	B	C	D	E	F	G	H	I		K
4	Interest generated by the teacher	A		C	0	£	F	9	H	I		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A		C	D	E	P	a	H	I		
6	Ability to integrate content with other courses				0	E		G	H	I		1
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)		В		D	E			H	I		
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A		C			F		H			100
9	Provision of sufficient time for feedback							G		I		
10	Overall rating											

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

### Institute of Management Studies, Career Development & Research Ahmednagar

### Students Feedback on Teachers

Course: MBAIL Year: 2022-23

Semester: III

Div: Betch

	Parameters				Cod	e of th	ne Tea	cher			_
Sr. No.	Lateria	(A)	(3)	0	0	(E)	(1)	(R)	(L)	(M)	6
	Knowledge base of teacher	A	A	A	A	A	A	A	A	A	A
1	Communication skills	A	A	A	A	A	A	A	A	A	A
2	Sincerity/ commitment of the teacher	B	A	A	A	A	R	A	A	A	A
3	Interest generated by the teacher	B	A	A	A	A	A	A	A	A	A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	В	A	A	A	A	8	A	А	A	A
6	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	A	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	A	A	A	A	A
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A	A	B
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	B
10	Overall rating	A	A	A	A	A	A	A	A	A	IF

- A- Very Good
- B- Good C- Satisfactory
- D- Unsatisfactory

### Students Feedback on Teachers

course: MBA · Year: 2 ·

Semester: []] ,

Div: B .

Sr. No.	Parameters				Cod	e of the	he Tea	cher			
31, 140.		A	(B)	0	0	E	3	R	0	M	(3
1	Knowledge base of teacher	B	A	A	A	A	A	A	A	A	A
2	Communication skills	A	A	A	A	A	A	A	A	A	A
3	Sincerity/ commitment of the teacher	A	A	A	A	A	A	A	A	В	B
4	Interest generated by the teacher	B	A	B	B	A	A	A	A	A	8
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	A	A	A	A	A	A	A	B	B
6	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	A	A
7 -	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	В	В	A	A	A	A	A
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A	A	B
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	B
10	Overall rating	B	A	A	B	A	A	A	A	18	10

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

### Students Feedback on Teachers

Course: MBA Year: 2023-24

Semester: III rd Sem

Div: Beta

e - 11 -	Parameters	(A)	(B)	(0)	Cod	e of th	ne Tea	cher			
Sr. No.	Palaneters		302	369	(D)	211-E	J	K	L	M	S
1	Knowledge base of teacher	A	A	A	A	A		A	A		A
2	Communication skills	A	A	A	A	A		A	A		A
3	Sincerity/ commitment of the teacher	A	A	A	A	A		A	A		A
4	Interest generated by the teacher	A	A	A	A	A		-1	A		A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	В	₿	В	β	В		A	A		A
6	Ability to integrate content with other courses	A	A	A	A	A		A	A		A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A		A	ñ		A
8 *	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	В	8	B	B	В		В	В		A
9	Provision of sufficient time for feedback	A	A	19	A	A		n	A		A
10	Overall rating	A	A	A	A	A		A	A		A

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

### Students Feedback on Teachers

course: MBA Year: II year

Semester:

Div: B

	Parameters				Code	e of th	e Tea	cher			
Sr. No.	Parameters	A-	В	C	D	E	J	K	L	M	9
7	Knowledge base of teacher	A	A	A	A	A	A	A	A	A	A
2	Communication skills	A	A	A	A	A	A	A	A	B	P
3	Sincerity/ commitment of the teacher	A	A	A	A	A	A	A	A	C	F
4	Interest generated by the teacher	A	A	A	A	A	A	A	A	A	A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	A	A	A	A	А	A	A	A	f
6	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	A	f
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	А	A	A	A	A	A	A	A	1
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A	А	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	1
10	Overall rating	A	A	IA	A	A	A	A	A	A	1

- A- Very Good B- Good C- Satisfactory

- D- Unsatisfactory

Students Feedback on Teachers

Course: Year:	MBA 1st 2019 - 2020 Semester	: I				Div.:	Alph	a				
Sr. No.	D				Code o	f the T	eacher					
31.140.	Parameters	K	L	M	N	0	P	Q	R	5	T	U '
1	Knowledge base of teacher	A	A	A	A	A	A	B	A	A	·A	A
2	Communication Skills	A	A	A	A	A	A	B	A	A	A	A
3	Sincerity/commitment of the teacher	A	A	A	A	A	A	B	A	A	A	A
4	Interest generated by the teacher	A	A	A	A	A	12	B	A	Δ	A	A
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	B	A	A	A	Δ	В	A	A	A	A	A
6	Ability to integrate content with other courses	8	A	IA	0	A	n	A	1	1	TA	1
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A.	B	8	A	A	A	A
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	A	IA	A	В	18	R	A	В	A	
9	Provision of sufficient time for feedback	A	A	1	10	A	0	10	10	0	-	-1'
10	Overall rating	-	H	+ 1+	H	H	B	B.	A	H	A	H

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B-Good

C - Satisfactory

### Students Feedback on Teachers

Course: MBA

Year: 2019-2020 Semester: I Div.: Alfa

Sr. No.	Parameters				Code	of the I	Ceacher					
DE1 2100	a at america	K	L	-M	N	0	P	0	R	S	T	V
1	Knowledge base of teacher	A	A	A	A.	A	A	В	A	A	- A	A
2	Communication Skills	A	A	Di.	A	A	A	B .	A	4	A	A
3	Sincerity/commitment of the teacher	A	A	A	Ď.	A	0	A	1.	A	A	A
4	Interest generated by the teacher	-A	A	A	A	A	A	B	Δ	A	A	A
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	A	I B	A	A	A.	В	A	A	A	A	A
6	Ability to integrate content with other courses	k	A	IA	В	A	В	0.	A	A	- A-	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	B	A	A	A		A
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	A	A	A	I.	В	В	A	A	A	P
9	Provision of sufficient time for feedback	A	1			1	A	1 8	A	A	A	A
10	Overall rating	4	A	A	A	A	A	B	A	A	A	1

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B-Good

C - Satisfactory

Students Feedback on Teachers

Course: MBA

Sr. No.	Parameters	. Code of the Teacher											
		K	NL	M	N	0	P	9	R	5	T	(1)	V
1	Knowledge base of teacher	B	A	Δ	A	A	12	B	A	0	·A	A	P
2	Communication Skills	A	A	A	A	In	.0	0	A	A	A	0	0
3	Sincerity/commitment of the teacher	C	A	A	A	1	15	6	100	H	10	A	-
4	Interest generated by the teacher	A	B	A	-	A	<u>C</u>	_	A	15	10	H	1
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	B	C	B	B	B	0	A	A	0	BA	B	
6	Ability to integrate content with other courses	B	-	-	-	_		-			72: En .	-	+
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	B	B	C	B	C	C	C	B	C	B	B	(
	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	A	A	C	B	C.	C	A	A	A	B	
9	Provision of sufficient time for feedback	A	A	A	B	C	-	0				-	
10	Overall rating	B	A	A	B	A	2	13	A	A	A	A	-

- A Very Good
- B-Good
- C-Satisfactory
- D Unsatisfactory

### Students Feedback on Teachers

Course: MBA-I

Year: 2019 Semester: 1 Div.: MBA-I (Alpha)

WORTH SCA	- Semester	4				TATAL	1,100,1						
Sr. No.	Parameters		. Code of the Teacher										
	Additions	K	L	M	N	0	P	Q	R	15	T	U	V
1	Knowledge base of teacher	В	A	A	A	A	B	A	A	A	A	A	A
2	Communication Skills	B	A	A	A	A+	B	b	A	b	A	A	A
3	Sincerity/commitment of the teacher	A	A	A	A	A	1ºC	A	A	12	D	A	13
4	Interest generated by the teacher	A	BA	A	B	A	B	A	A	A	10	A	A
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	В	B	A	B	B	8	12	A	B	В	8	18
6	Ability to integrate content with other courses	B	18	A	13	A	B	b	A	B	B	B	13
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	C	В	A	8	B	В	A	A	18	18	C	B
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	D	Ь	A	A	0	D	A	18	D	13	18	E
9	Provision of sufficient time for feedback	B	A	A	A	A	A	A	A	A	A	A	A
10	Overall rating	B	A	A	A	A	D	A	A	A	B	B	10701

- A Very Good
- B-Good
- C Satisfactory
- D Unsatisfactory

## Feedback of teaching faculty for design and review of syllabus

Dear faculty members, This information is required for NAAC to fulfil one of the criteria.

Name of the faculty: *  Ashwini Thorat
Class for which this feedback is given: *
MBA
Subject for which this feedback is given: *  Basics of marketing
This subject is taught by me *
Regularly
O Few times
For the first time

The subject taught is *
<ul> <li>Core &amp; compulsory subject</li> <li>Compulsory but not a core subject</li> <li>Specialisation subject</li> <li>Elective Subject</li> </ul>
The course / syllabus has well defined objectives *
<ul><li>Yes</li><li>No</li></ul>
From my experience, the course / syllabus achieves the stated objectives *
Completely
To some extent
<ul><li>To some extent</li><li>Not at all</li></ul>
Not at all
Not at all  The course / syllabus is designed to get students to the next level in their careers *

The course / syllabus is designed in a manner which enables professional growth of the students
Completely agree
Agree to some extent
O Do not agree at all
The curriculum load for the time given for teaching is *
Most appropriate
Coad is much more
O Load is very light
The course / syllabus covers the latest topics and trends in the given subject *
Completely agree
Agree to some extent
O Do not agree at all

The subject covered under this feedback requires *
<ul><li>Annual revision</li><li>Revision after 2 to 3</li><li>Revision bi-annually</li></ul>
The subject covered includes *
Both theory and practice
Only theory

Name of the faculty: *
Dr. Anjali Vaidya
Class for which this feedback is given: *
MCA I
Subject for which this feedback is given: *
Java Programming
This subject is taught by me *
Regularly
Few times
For the first time

The subject taught is *
Core & compulsory subject
Compulsory but not a core subject
Specialisation subject
C Elective Subject
The course / syllabus has well defined objectives *
Yes
○ No
From my experience, the course / syllabus achieves the stated objectives *
From my experience, the course / syllabus achieves the stated objectives *  Completely
Completely
<ul><li>Completely</li><li>To some extent</li></ul>
<ul><li>Completely</li><li>To some extent</li></ul>
<ul><li>Completely</li><li>To some extent</li><li>Not at all</li></ul>
<ul> <li>Completely</li> <li>To some extent</li> <li>Not at all</li> </ul> The course / syllabus is designed to get students to the next level in their careers *
<ul> <li>Completely</li> <li>To some extent</li> <li>Not at all</li> </ul> The course / syllabus is designed to get students to the next level in their careers * <ul> <li>Completely agree</li> </ul>

The course / syllabus is designed in a manner which enables professional growth of the * students
Completely agree
Agree to some extent
O Do not agree at all
The curriculum load for the time given for teaching is *
Most appropriate
Load is much more
C Load is very light
The course / syllabus covers the latest topics and trends in the given subject *
Completely agree
Agree to some extent
O Do not agree at all

The subject covered under this feedback requires *
<ul> <li>Annual revision</li> <li>Revision after 2 to 3</li> <li>Revision bi-annually</li> </ul>
The subject covered includes *  Both theory and practice  Only theory

Name of the faculty: *  Vijay Vitthal Shinde
Class for which this feedback is given: *
MBA
Subject for which this feedback is given: *  Legal Aspects Of Business
This subject is taught by me *
Regularly
Few times
O For the first time

The subject taught is *
Core & compulsory subject
Compulsory but not a core subject
Specialisation subject
C Elective Subject
The course / syllabus has well defined objectives *
Yes
○ No
From my experience, the course / syllabus achieves the stated objectives *
From my experience, the course / syllabus achieves the stated objectives *  Completely
Completely
<ul><li>Completely</li><li>To some extent</li></ul>
<ul><li>Completely</li><li>To some extent</li></ul>
<ul><li>Completely</li><li>To some extent</li><li>Not at all</li></ul>
<ul> <li>Completely</li> <li>To some extent</li> <li>Not at all</li> </ul> The course / syllabus is designed to get students to the next level in their careers *
<ul> <li>Completely</li> <li>To some extent</li> <li>Not at all</li> </ul> The course / syllabus is designed to get students to the next level in their careers * <ul> <li>Completely agree</li> </ul>

The course / syllabus is designed in a manner which enables professional growth of the students
<ul><li>Completely agree</li><li>Agree to some extent</li><li>Do not agree at all</li></ul>
The curriculum load for the time given for teaching is *
Most appropriate
O Load is much more
Coad is very light
The course / syllabus covers the latest topics and trends in the given subject *
Completely agree
Agree to some extent
O Do not agree at all

The subject covered under this feedback requires *
<ul><li>Annual revision</li><li>Revision after 2 to 3</li><li>Revision bi-annually</li></ul>
The subject covered includes *
Both theory and practice
Only theory

Dear faculty members,	
This information is required for NAAC to fulfil one of the criteria.	

Name of the faculty: *
Dr Madhuri R. Godbole
Class for which this feedback is given: *
MCA-I, MCA-II
Subject for which this feedback is given: *
Applied Statistics, Optimization Technique, Soft skill, Research Methodology
This subject is taught by me *
Regularly
<ul><li>Regularly</li><li>Few times</li></ul>

The subject taught is *
Core & compulsory subject
Compulsory but not a core subject
Specialisation subject
C Elective Subject
The course / syllabus has well defined objectives *
Yes
○ No
From my experience, the course / syllabus achieves the stated objectives *
From my experience, the course / syllabus achieves the stated objectives *  Ompletely
Completely
<ul><li>Completely</li><li>To some extent</li></ul>
<ul><li>Completely</li><li>To some extent</li></ul>
<ul><li>Completely</li><li>To some extent</li><li>Not at all</li></ul>
<ul> <li>Completely</li> <li>To some extent</li> <li>Not at all</li> </ul> The course / syllabus is designed to get students to the next level in their careers *
<ul> <li>Completely</li> <li>To some extent</li> <li>Not at all</li> </ul> The course / syllabus is designed to get students to the next level in their careers * <ul> <li>Completely agree</li> </ul>

The course / syllabus is designed in a manner which enables professional growth of the students
<ul><li>Completely agree</li><li>Agree to some extent</li><li>Do not agree at all</li></ul>
The curriculum load for the time given for teaching is *
Most appropriate
Load is much more
C Load is very light
The course / syllabus covers the latest topics and trends in the given subject *
Completely agree
Agree to some extent
O Do not agree at all

The subject covered under this feedback requires *
<ul><li>Annual revision</li><li>Revision after 2 to 3</li><li>Revision bi-annually</li></ul>
The subject covered includes *  Both theory and practice  Only theory

Name of the faculty: *
Dr. Mahesh Potdar
Class for which this feedback is given: *
MCA - II
Subject for which this feedback is given: *
Cloud Computing
This subject is taught by me *
Regularly
C Few times
O For the first time

The subject taught is *
Core & compulsory subject
Compulsory but not a core subject
Specialisation subject
C Elective Subject
The course / syllabus has well defined objectives *
Yes
○ No
From my experience, the course / syllabus achieves the stated objectives *
From my experience, the course / syllabus achieves the stated objectives *  Completely
Completely
<ul><li>Completely</li><li>To some extent</li></ul>
<ul><li>Completely</li><li>To some extent</li></ul>
<ul><li>Completely</li><li>To some extent</li><li>Not at all</li></ul>
<ul> <li>Completely</li> <li>To some extent</li> <li>Not at all</li> </ul> The course / syllabus is designed to get students to the next level in their careers *
<ul> <li>Completely</li> <li>To some extent</li> <li>Not at all</li> </ul> The course / syllabus is designed to get students to the next level in their careers * <ul> <li>Completely agree</li> </ul>

The course / syllabus is designed in a manner which enables professional growth of the students
Completely agree
Agree to some extent
O not agree at all
The curriculum load for the time given for teaching is *
Most appropriate
O Load is much more
Coad is very light
The course / syllabus covers the latest topics and trends in the given subject *
Completely agree
Agree to some extent
O not agree at all

The subject covered under this feedback requires *
<ul><li>Annual revision</li><li>Revision after 2 to 3</li><li>Revision bi-annually</li></ul>
The subject covered includes *  Both theory and practice
Only theory

Name of the faculty: * SAYYED MUDASSAR NAZIR
Class for which this feedback is given: *  MBA 1 and 2
Subject for which this feedback is given: *  OSCM, DS, EPM, ED,
This subject is taught by me *
Regularly
Few times
O For the first time

The subject taught is *
Core & compulsory subject
Compulsory but not a core subject
Specialisation subject
C Elective Subject
The course / syllabus has well defined objectives *
Yes
O No
From my experience, the course / syllabus achieves the stated objectives *
Completely
<ul><li>Completely</li><li>To some extent</li></ul>
To some extent
To some extent
<ul><li>To some extent</li><li>Not at all</li></ul>
O To some extent O Not at all  The course / syllabus is designed to get students to the next level in their careers *
<ul> <li>To some extent</li> <li>Not at all</li> <li>The course / syllabus is designed to get students to the next level in their careers *</li> <li>Completely agree</li> </ul>

The course / syllabus is designed in a manner which enables professional growth of the students
Completely agree
Agree to some extent
O Do not agree at all
The curriculum load for the time given for teaching is *
Most appropriate
Coad is much more
C Load is very light
The course / syllabus covers the latest topics and trends in the given subject *
Completely agree
Agree to some extent
O Do not agree at all

The subject covered under this feedback requires *
<ul><li>Annual revision</li><li>Revision after 2 to 3</li><li>Revision bi-annually</li></ul>
The subject covered includes *
Both theory and practice
Only theory