

FEEDBACK FROM PARENTS (2022/2024)

Name of Parent: **BABAN BALA KALE**

Name of Ward/Student: **SOPAN BABAN KALE**

Course: **MBA-I** Phone/Mobile No: **9309019090** E-mail Address: **sopan.kale12082002@gmail.com**

A) Feedback regarding Course Curriculum:

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Depth of the course content including project work	✓				
2	Extent of coverage of course		✓			
3	Applicability/relevance to real life situations			✓		
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓				
5	Overall Rating		✓			

B) Suggestions regarding Curriculum:

Nothing

C) Rate the Quality of Teaching Learning Process of the Institute:

Very Good b) Good c) Satisfactory d) Unsatisfactory

D) Rate the Quality of Student Development Activities of the Institute:

a) Very Good Good c) Satisfactory d) Unsatisfactory

E) Any other Suggestions:

Signature

B.Kale

FEEDBACK FROM PARENTS (2023-2024)

Name of Parent: Sayyed Radar babubhai

Name of Ward/Student: Sayyed Sahil Radar

Course: MBA I Phone/Mobile No: 9307847989 E-mail Address: Sayyed.sahil936@gmail.com

A) Feedback regarding Course Curriculum:

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Depth of the course content including project work		✓			
2	Extent of coverage of course	✓				
3	Applicability/relevance to real life situations		✓			
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓			
5	Overall Rating	✓				

B) Suggestions regarding Curriculum:

C) Rate the Quality of Teaching Learning Process of the Institute:

✓ a) Very Good b) Good c) Satisfactory d) Unsatisfactory

D) Rate the Quality of Student Development Activities of the Institute:

a) Very Good ✓ b) Good c) Satisfactory d) Unsatisfactory

E) Any other Suggestions:

SAR
Signature

FEEDBACK FROM PARENTS (202 -202)

Name of Parent: Mr. Zaware Ambadas Kisan

Name of Ward/Student: Zaware Prasad Ambadas

Course: MBA Phone/Mobile No: 9423789154 E-mail Address: ambadaskzaware@gmail.com

A) Feedback regarding Course Curriculum:

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Depth of the course content including project work	✓				
2	Extent of coverage of course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓				
5	Overall Rating	✓				

B) Suggestions regarding Curriculum:

C) Rate the Quality of Teaching Learning Process of the Institute:

a) Very Good
 b) Good
 c) Satisfactory
 d) Unsatisfactory

D) Rate the Quality of Student Development Activities of the Institute:

a) Very Good
 b) Good
 c) Satisfactory
 d) Unsatisfactory

E) Any other Suggestions:


 Signature

FEEDBACK FROM PARENTS (202 -202)

Name of Parent: Mrs. Suvarna Popat shinde.

Name of Ward/Student: Swapnil Popat shinde.

Course: MBA Phone/Mobile No: 7020755716

E-mail Address: suvarnashinde32341@gmail.com

A) Feedback regarding Course Curriculum:

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Depth of the course content including project work	✓				
2	Extent of coverage of course	✓				
3	Applicability/relevance to real life situations		✓			
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓			
5	Overall Rating	✓				

B) Suggestions regarding Curriculum:

C) Rate the Quality of Teaching Learning Process of the Institute:

Very Good b) Good c) Satisfactory d) Unsatisfactory

D) Rate the Quality of Student Development Activities of the Institute:

a) Very Good Good c) Satisfactory d) Unsatisfactory

E) Any other Suggestions:

Signature

S.P. Shinde

FEEDBACK FROM PARENTS (202 -202)

Name of Parent: Suresh Yadav Thorat

Name of Ward/Student: Dipti Suresh Thorat

Course: MBA Phone/Mobile No: 8830813518 E-mail Address: drthorat4@gmail.com

A) Feedback regarding Course Curriculum:

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Depth of the course content including project work		✓			
2	Extent of coverage of course		✓			
3	Applicability/relevance to real life situations		✓			
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓			
5	Overall Rating		✓			

B) Suggestions regarding Curriculum:

No

C) Rate the Quality of Teaching Learning Process of the Institute:

✓ a) Very Good b) Good c) Satisfactory d) Unsatisfactory

D) Rate the Quality of Student Development Activities of the Institute:

✓ a) Very Good b) Good c) Satisfactory d) Unsatisfactory

E) Any other Suggestions:

No


Signature

FEEDBACK FROM PARENTS (2022-2023)

Name of Parent: Prasad Prakash Munot

Name of Ward/Student: Prachi Prakash Munot

Course: MBA

Phone/Mobile No: 8796757001

E-mail Address: prasadmunot01@gmail.com

A) Feedback regarding Course Curriculum:

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Depth of the course content including project work		✓			
2	Extent of coverage of course		✓			
3	Applicability/relevance to real life situations		✓			
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓			
5	Overall Rating		✓			

B) Suggestions regarding Curriculum:

No suggestions

C) Rate the Quality of Teaching Learning Process of the Institute:

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

D) Rate the Quality of Student Development Activities of the Institute:

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

E) Any other Suggestions:

No

Prasad Prakash Munot
Signature

FEEDBACK FROM PARENTS (202 -202)

Name of Parent: Shrikant Eknath Barge

Name of Ward/Student: Akshata Shrikant Barge

Course: MBA

Phone/Mobile No: 9011198025

E-mail Address: bargeshrikant55@gmail.com

A) Feedback regarding Course Curriculum:

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1	Depth of the course content including project work		✓			
2	Extent of coverage of course		✓			
3	Applicability/relevance to real life situations		✓			
4	Learning value (knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓				
5	Overall Rating	✓				

B) Suggestions regarding Curriculum:

A wonderfully practical course - both personally & Professionally

C) Rate the Quality of Teaching Learning Process of the Institute:

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

D) Rate the Quality of Student Development Activities of the Institute:

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

E) Any other Suggestions:

No any other suggestions the institute has done these job very well.

S.E. Barge
Signature

B.P.H.E Society's

I.M.S.C.D.R Ahmednagar

STUDENTS FEEDBACK ON CURRICULUM (202 -202)

Department: Management

Semester/year : 3rd Semester

Subject/curriculum: MBA (finance)

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	✓				
2	Extent of coverage of Course	✓				
3.	Applicability/Relevance to real life situations	✓				
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source material (Library)	✓				
7	Extent of effort required by students	✓				
8	Overall Rating	✓				

B.P.H.E Society's

I.M.S.C.D.R Ahmednagar

STUDENTS FEEDBACK ON CURRICULUM (2023-2024)

Department: Management

Semester/year 1st

Subject/curriculum: MBA

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	✓				
2.	Extent of coverage of Course		✓			
3.	Applicability/Relevance to real life situations	✓				
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability)		✓			
5.	Clarity and relevance of textual reading material		✓			
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students		✓			
8.	Overall Rating		✓			

B.P.N.E Society's

L.M.S.C.D.R. Ahmednagar

STUDENTS FEEDBACK ON CURRICULUM (2023-2024)

Department: Management

Semester/year 1st

Subject/curriculum: MBA

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	✓				
2.	Extent of coverage of Course		✓			
3.	Applicability/Relevance to real life situations	✓				
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability)		✓			
5.	Clarity and relevance of textual reading material		✓			
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students		✓			
8.	Overall Rating		✓			

B.P.H.E Society's

I.M.S.C.D.R Ahmednagar

STUDENTS FEEDBACK ON CURRICULUM (202 -202)

Dipti Suresh Thorat.

Department: Management -

Semester/year

Subject/curriculum: MBA HR.

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	✓	✓			
2.	Extent of coverage of Course		✓			
3.	Applicability/Relevance to real life situations		✓			
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability)	✓				
5.	Clarity and relevance of textual reading material		✓			
6.	Relevance of additional source material (Library)	✓				
7.	Extent of effort required by students		✓			
8.	Overall Rating	✓				

B.P.H.E Society's

I.M.S.C.D.R Ahmednagar

STUDENTS FEEDBACK ON CURRICULUM (202 -202)

Department: Management

Semester/year 2nd

Subject/curriculum: MBA

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	✓				
2	Extent of coverage of Course	✓				
3.	Applicability/Relevance to real life situations		✓			
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source material (Library)	✓				
7	Extent of effort required by students		✓			
8	Overall Rating	✓				

B.P.H.E Society's

I.M.S.C.D.R Ahmednagar

STUDENTS FEEDBACK ON CURRICULUM (202 -202)

Munst Prachi Pratash.

Department: Management

Semester/year

Subject/curriculum: MBA HR

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	✓				
2	Extent of coverage of Course		✓			
3.	Applicability/Relevance to real life situations		✓			
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability		✓			
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source material (Library)	✓				
7	Extent of effort required by students	✓				
8	Overall Rating	✓				

B.P.H.E Society's

I.M.S.C.D.R Ahmednagar

STUDENTS FEEDBACK ON CURRICULUM (202 -202)

Department: Management

Semester/year IInd

Subject/curriculum: MBA

Sr. No.	Parameters	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Highly Unsatisfied
1.	Depth of the course Content including Project if any	✓				
2	Extent of coverage of Course	✓				
3.	Applicability/Relevance to real life situations	✓				
4.	Learning Value (in terms of knowledge, concepts, Manual skills and Analytical ability	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source material (Library)	✓				
7	Extent of effort required by students	✓				
8	Overall Rating	✓				

Students Feedback on Teachers

Course: MBA-I

Year: 2018-19

Semester: II

Div.: A

Sr. No.	Parameters	Code of the Teacher										WX42
		M	N	O	P	Q	R	S	T	U	V	
1	Knowledge base of teacher	B	A	A	A	A	B	A	B	A	B	AABA
2	Communication Skills	B	A	A	A	A	B	A	C	B	C	AABA
3	Sincerity/commitment of the teacher	C	A	A	A	A	B	A	B	C	C	AABA
4	Interest generated by the teacher	C	A	A	A	A	B	A	C	A	C	ABBA
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	B	A	B	A	A	C	A	B	B	B	ABBA
6	Ability to integrate content with other courses	C	B	A	A	B	C	A	C	A	D	ABBA
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & disoussion outside class)	B	A	A	A	A	A	C	C	A	B	ACBA
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	C	A	A	A	A	A	C	C	A	B	ACBA
9	Provision of sufficient time for feedback	A	A	A	A	A	A	C	C	A	B	AABA
10	Overall rating	B	A	A	A	A	B	A	C	A	B	AABA

Note: For each parameter rate the performance of faculty members using following scale.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

B.P.H.E. Society's
Institute of Management Studies, Career Development & Research,
AHMEDNAGAR

Students Feedback on Teachers

Course: M.B.A. 2

Year: 2019

Semester:

Div.: A

Sr. No.	Parameters	Code of the Teacher												
		M	N	O	P	Q	R	S	T	V	W	X	Y	Z
1	Knowledge base of teacher	A	A	A	A	A	A	A	A	A	A	A	A	A
2	Communication Skills	A	A	A	A	A	A	A	A	A	A	A	A	A
3	Sincerity/commitment of the teacher	A	A	B	A	A	A	A	A	A	A	A	A	A
4	Interest generated by the teacher	A	A	A	B	A	A	A	A	A	A	A	A	A
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	A	A	A	A	A	A	A	A	A	A	A	A	A
6	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	A	A	A	A	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	A	A	A	A	A	A	A	A
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	B	A	B	A	A	A	A	A	A	A	A	A	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	A	A	A	A
10	Overall rating	A	A	A	A	A	A	A	A	A	A	A	A	A

Note: For each parameter rate the performance of faculty members using following scale.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

H.P.H.E. Society's
Institute of Management Studies, Career Development & Research,
AHMEDNAGAR

Students Feedback on Teachers

Course: MBA I

Year: 2018-2019

Semester: II

Div.: A

Sr. No.	Parameters	Code of the Teacher											
		M	N	O	P	Q	R	S	T	V	W	X	Y
1	Knowledge base of teacher	C	B	A	A	A	A	A	B	B	A	A	A
2	Communication Skills	A	A	A	A	B	B	A	A	B	B	A	B
3	Sincerity/commitment of the teacher	B	C	A	A	A	A	A	B	B	B	B	B
4	Interest generated by the teacher	B	B	B	A	B	B	A	B	B	A	A	A
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	B	B	A	A	B	B	A	B	C	B	B	B
6	Ability to integrate content with other courses	B	B	A	A	C	C	A	C	B	A	A	B
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	B	B	B	A	B	B	A	B	B	B	A	A
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	B	B	B	A	B	A	C	B	C	B	B
9	Provision of sufficient time for feedback	B	B	A	A	B	B	A	B	B	A	A	A
10	Overall rating	B	B	A	A	A	B	A ⁺	B	B	A	A	A

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

H.P.H.E. Society's
Institute of Management Studies, Career Development & Research,
AHMEDNAGAR

Students Feedback on Teachers

Course: MBA

Year: 2018-19

Semester: 2nd sem

Div.: A

Sr. No.	Parameters	Code of the Teacher												
		M	N	O	P	Q	R	S	D	V	W	X	Y	Z
1	Knowledge base of teacher	A	A	B	A	A	B	B	B	A	B	A	A	
2	Communication Skills	B	A	A	A	A	A	B	B	B	B	A	A	
3	Sincerity/commitment of the teacher	B	A	A	A	B	B	B	B	B	A	A	A	
4	Interest generated by the teacher	A	A	A	A	B	B	A	A	B	B	A	A	
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	A	A	A	A	A	A	A	A	A	B	A	A	
6	Ability to integrate content with other courses	B	A	A	A	A	A	A	B	B	A	A	A	
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	B	A	A	B	A	A	A	
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	A	A	A	B	A	A	A	B	B	A	B	
9	Provision of sufficient time for feedback	A	A	A	A	B	B	B	A	B	A	A	A	
10	Overall rating	A	A	A	A	A	A	A	A	A	B	A	A	

Note: For each parameter rate the performance of faculty members using following scale.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

Students Feedback on Teachers

Course: MBA-I finance
Year: 2022

Semester: II

Div: A'

Sr. No.	Parameters	Code of the Teacher												
		I	II	III	IV	V	VI	VII	VIII	XVI	XVII	XVIII	XIX	
1	Knowledge base of teacher	A	A	A	A	B	A	A	B	A	A	A	A	
2	Communication skills	C	C	A	A	B	A	A	A	B	A	A	A	
3	Sincerity/ commitment of the teacher	B	B	A	B	C	B	A	C	A	A	B	B	
4	Interest generated by the teacher	C	A	B	B	C	A	B	C	A	A	B	C	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	D	A	C	B	B	A	B	B	B	B	B	C	
6	Ability to integrate content with other courses	D	B	B	C	C	B	B	B	B	C	C	C	
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	C	B	B	B	B	A	C	C	C	C	C	C	
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	B	B	A	C	B	B	C	C	B	C	B	B	
9	Provision of sufficient time for feedback	C	A	B	C	C	C	B	C	C	B	B	B	
10	Overall rating	B	A	A	C	C	A	B	C	B	B	C	C	

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

B.P.H.E Society's
Institute of Management Studies, Career Development & Research
Ahmednagar

Students Feedback on Teachers

Course: MBA-I
Year: 2021-2022

Semester: II

Div: A

Sr. No.	Parameters	Code of the Teacher											
		I	II	III	IV	V	VI	VII	VIII	XVI	XVII	XVIII	XIX
1	Knowledge base of teacher	A	A	A	A	A	A	A	A	A	A	A	A
2	Communication skills	A	A	A	A	A	A	A	A	A	A	A	A
3	Sincerity/ commitment of the teacher	A	A	A	A	A	A	A	A	A	A	A	A
4	Interest generated by the teacher	A	A	A	A	A	A	A	A	A	A	A	A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	A	A	A	A	A	A	A	A	A	A	A
6	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	A	A	A	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	A	A	A	A	A	A	A
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A	A	A	A	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	A	A	A
10	Overall rating	A	A	A	A	A	A	A	A	A	A	A	A

Note: For each parameter rate the performance of faculty members using following scale.

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

DA Sir.
Ashwini mam
Pranoti mam
Sayyed sir
Shinde sir
Rucha mam
Hafim sir
Sayyed sir
PA sir
Hafim sir
Rahul sir

B.P.H.E Society's
Institute of Management Studies, Career Development & Research
Ahmednagar

Students Feedback on Teachers

Course: MBA
Year: 2022

Semester: II

Div: A

Sr. No.	Parameters	Code of the Teacher																		
		I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	XIV	XV	XVI	XVII	XVIII	XIX
1	Knowledge base of teacher	A	A	A	A	C	D	B	B	A	B	A	B	B	A	B	B	A	B	B
2	Communication skills	A	B	A	A	B	C	C	B	A	B	B	B	A	B	B	A	B	B	B
3	Sincerity/ commitment of the teacher	A	B	A	A	A	D	A	C	A	B	A	B	A	A	A	A	A	A	A
4	Interest generated by the teacher	A	A	A	A	A	C	B	B	A	A	A	A	A	A	A	A	A	A	A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	B	B	A	D	D	C	B	A	B	A	B	A	B	A	B	A	B	A
6	Ability to integrate content with other courses	A	B	A	A	A	C	B	B	A	C	B	A	C	B	A	C	B	A	B
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	B	C	A	B	D	A	C	A	C	A	B	A	B	A	B	A	B	A
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	A	A	A	C	A	A	A	A	B	A	A	A	B	A	A	B	A
9	Provision of sufficient time for feedback	A	C	B	B	B	D	B	B	A	A	C	C	C	C	C	C	C	C	C
10	Overall rating	A	B	A	A	A	D	B	A	A	B	A	A	B	A	B	A	B	A	B

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

R/S

B.P.H.E Society's
Institute of Management Studies, Career Development & Research
Ahmednagar

Students Feedback on Teachers

Course: MBA 1st year
Year: 2021-22

Semester: II

Div: A

Sr. No.	Parameters	Code of the Teacher												
		I	II	III	IV	V	VI	VII	VIII	XVI	XVII	XVIII	XIX	
1	Knowledge base of teacher	A	A	A	A	A	A	A	A	A	A	A	A	
2	Communication skills	A	A	A	A	A	A	B	A	A	A	A	A	
3	Sincerity/ commitment of the teacher	A	A	A	A	A	A	A	A	A	A	A	A	
4	Interest generated by the teacher	A	A	B	A	A	A	B	A	A	B	A	A	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	A	A	A	A	A	A	A	A	A	A	A	
6	Ability to integrate content with other courses	A	A	B	A	A	A	A	A	A	A	A	A	
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	A	A	A	A	A	A	A	
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	A	A	A	A	B	A	A	B	A	A	
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	A	A	A	
10	Overall rating	A	A	A	A	A	A	A	A	A	A	A	A	

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

Students Feedback on Teachers

Course: MBA - I

Year: 2022-23

Semester: 1

Div: Alpha

Sr. No.	Parameters	Code of the Teacher										
		A	B	C	D	E	F	G	H	I	J	K
1	Knowledge base of teacher	A	A	A	A	A	A	A	A	A	A	A
2	Communication skills	A	A	A	A	A	A	A	A	A	A	A
3	Sincerity/ commitment of the teacher	A	A	A	A	A	C	B	A	B	B	A
4	Interest generated by the teacher	A	A	B	A	A	A	A	A	A	C	A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	B	B	C	B	C	C	A	A	C	A	A
6	Ability to integrate content with other courses	B	A	C	B	A	B	B	B	A	A	B
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	C	B	B		A	A	A	A		C	B
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	B		B	A	C	B	B	B	A
9	Provision of sufficient time for feedback	B	A	B	A	A	A	A	A	A	B	B
10	Overall rating	A	A	A	A	A	A	A	A	A	A	A

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

Students Feedback on Teachers

Course: MBA
Year: 2022-23

Semester: MBA I

Div: Alpha

Sr. No.	Parameters	Code of the Teacher										
		A	B	C	D	E	F	G	H	I	J	K
1	Knowledge base of teacher	A	C	A	A	A	B	A	A	B	A	A
2	Communication skills	A	B	A	A	B	A	A	A	B	A	A
3	Sincerity/ commitment of the teacher	A	A	A	A	C	B	C	A	B	A	A
4	Interest generated by the teacher	A	B	A	A	C	A	C	B	C	B	A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	C	A	A	C	B	C	C	A	B	A
6	Ability to integrate content with other courses	B	B	A	A	C	A	C	D	A	C	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	C	B	A	B	C	B	A	A	C	C	A
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	B	C	A	A	B	A	B	C	A	D	A
9	Provision of sufficient time for feedback	A	B	A	A	B	B	A	A	B	C	A
10	Overall rating	A	B	A	A	B	A	C	B	A	C	A

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

Students Feedback on Teachers

Course: MBA-I
Year: 2022-23

Semester: II

Div: A

Sr. No.	Parameters	Code of the Teacher										K	
		A	B	C	D	E	F	G	H	I	J		
1	Knowledge base of teacher	A	A	B	A	B	A	A	B	A	A	A	A
2	Communication skills	B	A	A	A	B	C	A	B	B	A	A	A
3	Sincerity/ commitment of the teacher	B	A	B	A	B	C	A	A	B	A	A	A
4	Interest generated by the teacher	A	B	A	A	A	C	A	B	B	B	B	B
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	B	B	B	B	B	B	B	B	C	B	B	B
6	Ability to integrate content with other courses	B	C	C	A	B	C	A	B	C	C	C	C
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	C	B	B	B	B	C	B	C	C	B	C	C
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	B	B	C	C	C	C	C	C	C	B	B	B
9	Provision of sufficient time for feedback	B	B	B	B	B	B	B	B	B	B	B	C
10	Overall rating	A	B	B	A	B	B	A	B	B	B	B	B

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

Ahmednagar

Students Feedback on Teachers

Course: MBA I
Year: 2022-23

Semester: I

Div: ALPHA

Sr. No.	Parameters	Code of the Teacher										
		A	B	C	D	E	F	G	H	I	J	K
1	Knowledge base of teacher	A	B	C	D	E	F	G	H	I	J	K
2	Communication skills	A	B	C	D	E	F	G	H	I	J	K
3	Sincerity/ commitment of the teacher	A	B	C	D	E	F	G	H	I	J	K
4	Interest generated by the teacher	A	B	C	D	E	F	G	H	I	J	K
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	B	C	D	E	F	G	H	I	J	K
6	Ability to integrate content with other courses				D	E	F	G	H	I	J	K
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)		B	C	D	E	F	G	H	I	J	K
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	B	C	D	E	F	G	H	I	J	K
9	Provision of sufficient time for feedback							G	H	I	J	K
10	Overall rating											

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

B.P.H.E Society's
Institute of Management Studies, Career Development & Research
Ahmednagar

Students Feedback on Teachers

Course: MBA II
Year: 2022-23

Semester: III

Div: Beta

Sr. No.	Parameters	Code of the Teacher									
		(A)	(B)	(C)	(D)	(E)	(J)	(K)	(L)	(M)	(S)
1	Knowledge base of teacher	A	A	A	A	A	A	A	A	A	A
2	Communication skills	A	A	A	A	A	A	A	A	A	A
3	Sincerity/ commitment of the teacher	B	A	A	A	A	A	A	A	A	A
4	Interest generated by the teacher	B	A	A	A	A	A	A	A	A	A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	B	A	A	A	A	B	A	A	A	A
6	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	A	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	A	A	A	A	A
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A	A	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	A
10	Overall rating	A	A	A	A	A	A	A	A	A	A

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

B.P.H.E Society's
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Ahmednagar

Students Feedback on Teachers

Course: MBA
Year: 2

Semester: III

Div: B

Sr. No.	Parameters	Code of the Teacher									
		(A)	(B)	(C)	(D)	(E)	(J)	(K)	(L)	(M)	(S)
1	Knowledge base of teacher	B	A	A	A	A	A	A	A	A	A
2	Communication skills	A	A	A	A	A	A	A	A	A	A
3	Sincerity/ commitment of the teacher	A	A	A	A	A	A	A	A	B	B
4	Interest generated by the teacher	B	A	B	B	A	A	A	A	A	B
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	A	A	A	A	A	A	A	B	B
6	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	A	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	B	B	A	A	A	A	A
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A	A	B
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	B
10	Overall rating	B	A	A	B	A	A	A	A	B	B

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

B.P.H.E Society's
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Ahmednagar

Students Feedback on Teachers

Course: MBA
Year: 2023-24

Semester: IIIrd sem

Div: Beta

Sr. No.	Parameters	Code of the Teacher									
		(A) 301-A	(B) 302	(C) 309	(D) 211-E	J	K	L	M	S	
1	Knowledge base of teacher	A	A	A	A	A		A	A		A
2	Communication skills	A	A	A	A	A		A	A		A
3	Sincerity/ commitment of the teacher	A	A	A	A	A		A	A		A
4	Interest generated by the teacher	A	A	A	A	A		A	A		A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	B	B	B	B	B		A	A		A
6	Ability to integrate content with other courses	A	A	A	A	A		A	A		A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A		A	A		A
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	B	B	B	B	B		B	B		A
9	Provision of sufficient time for feedback	A	A	A	A	A		A	A		A
10	Overall rating	A	A	A	A	A		A	A		A

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

B.P.H.E Society's
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Ahmednagar

Students Feedback on Teachers

Course: MBA
Year: II year

Semester: III

Div: B

Sr. No.	Parameters	Code of the Teacher									
		A	B	C	D	E	J	K	L	M	S
1	Knowledge base of teacher	A	A	A	A	A	A	A	A	A	A
2	Communication skills	A	A	A	A	A	A	A	A	B	A
3	Sincerity/ commitment of the teacher	A	A	A	A	A	A	A	A	C	A
4	Interest generated by the teacher	A	A	A	A	A	A	A	A	A	A
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	A	A	A	A	A	A	A	A	A	A
6	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	A	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	A	A	A	A	A
8	Ability to design quizzes/ tests/ assignments/ examinations & projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A	A	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	A
10	Overall rating	A	A	A	A	A	A	A	A	A	A

Note: For each parameter rate the performance of faculty members using following scale

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

B.P.H.E. Society's
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AHMEDNAGAR

Students Feedback on Teachers

Course: MBA

Year: 1st 2019-2020

Semester: I

Div.: Alpha

Sr. No.	Parameters	Code of the Teacher										
		K	L	M	N	O	P	Q	R	S	T	U
1	Knowledge base of teacher	A	A	A	A	A	A	B	A	A	A	A
2	Communication Skills	A	A	A	A	A	A	B	A	A	A	A
3	Sincerity/commitment of the teacher	A	A	A	A	A	A	B	A	A	A	A
4	Interest generated by the teacher	A	A	A	A	A	B	B	A	A	A	A
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	B	A	A	A	A	B	A	A	A	A	A
6	Ability to integrate content with other courses	B	A	A	A	A	B	A	A	A	A	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	B	B	A	A	A	A
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	A	A	A	B	B	B	A	B	A	A
9	Provision of sufficient time for feedback	A	A	A	A	A	B	B	A	A	A	A
10	Overall rating	A	A	A	A	A	B	B	A	A	A	A

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

B.P.H.E. Society's
Institute of Management Studies, Career Development & Research,
AHMEDNAGAR

Students Feedback on Teachers

Course: MBA

Year: 2019-2020

Semester: I

Div.: Alfa

Sr. No.	Parameters	Code of the Teacher										U	V	
		K	L	M	N	O	P	Q	R	S	T			
1	Knowledge base of teacher	A	A	A	A	A	A	B	A	A	A	A	A	A
2	Communication Skills	A	A	A	A	A	A	B	A	A	A	A	A	A
3	Sincerity/commitment of the teacher	A	A	A	A	A	A	A	A	A	A	A	A	A
4	Interest generated by the teacher	A	A	A	A	A	A	B	A	A	A	A	A	A
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	A	B	A	A	A	B	A	A	A	A	A	A	A
6	Ability to integrate content with other courses	K	B	A	B	A	B	B	A	A	A	A	A	A
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	A	A	A	A	A	B	A	A	A	A	A	A	A
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	A	A	A	K	B	B	A	A	A	A	A	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A	B	A	A	A	A	A	A
10	Overall rating	A	A	A	A	A	A	B	A	A	A	A	A	A

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

B.P.H.E. Society's
Institute of Management Studies, Career Development & Research,
AHMEDNAGAR

Students Feedback on Teachers

Course: MBA

Year: 2019

Semester: I

Div.: Alpha

Sr. No.	Parameters	Code of the Teacher											
		K	L	M	N	O	P	Q	R	S	T	U	V
1	Knowledge base of teacher	B	A	A	A	A	B	B	A	A	A	A	A
2	Communication Skills	A	A	A	A	A	B	B	A	A	A	A	A
3	Sincerity/commitment of the teacher	C	A	A	A	A	C	C	A	B	B	A	A
4	Interest generated by the teacher	A	B	A	A	A	C	A	A	B	B	B	B
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	B	C	B	B	B	C	C	A	C	A	C	B
6	Ability to integrate content with other courses	B	C	B	A	B	C	B	A	C	B	B	C
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	B	B	C	B	C	C	C	B	C	A	C	C
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	A	A	A	C	B	C	C	A	A	A	B	C
9	Provision of sufficient time for feedback	A	A	A	B	C	C	B	A	A	A	A	C
10	Overall rating	B	A	A	B	A	C	C	A	B	B	B	B

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

**B.P.H.E. Society's
Institute of Management Studies, Career Development & Research,
AHMEDNAGAR**

Students Feedback on Teachers

Course: MBA-I

Year: 2019

Semester: 1

Div.: MBA-I (Alpha)

Sr. No.	Parameters	Code of the Teacher											
		K	L	M	N	O	P	Q	R	S	T	U	V
1	Knowledge base of teacher	B	A	A	A	A	B	A	A	A	A	A	A
2	Communication Skills	B	A	A	A	A ⁺	B	B	A	B	A	A	A
3	Sincerity/commitment of the teacher	A	A	A	A	A	C	A	A	B	D	A	B
4	Interest generated by the teacher	A	BA	A	B	A	B	A	A	A	B	A	A
5	Ability to integrate course material with environment / other issues, to provide a border perspectives	B	B	A	B	B	B	B	A	B	B	B	B
6	Ability to integrate content with other courses	B	B	A	B	A	B	B	A	B	B	B	B
7	Accessibility of the teacher in & out of the class (includes availability of the teachers to motivate further study & discussion outside class)	C	B	A	B	B	B	A	A	B	B	C	B
8	Ability to design Quizzes / tests / assignments / examinations & projects to evaluate students understanding of the course	D	B	A	A	O	D	A	B	D	B	B	C
9	Provision of sufficient time for feedback	B	A	A	A	A	A	A	A	A	A	A	A
10	Overall rating	B	A	A	A	A	B	A	A	B	B	B	B

Note: For each parameter rate the performance of faculty members using following scale.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

Feedback of teaching faculty for design and review of syllabus

Dear faculty members,
This information is required for NAAC to fulfil one of the criteria.

Name of the faculty: *

Ashwini Thorat

Class for which this feedback is given: *

MBA

Subject for which this feedback is given: *

Basics of marketing

This subject is taught by me *

- Regularly
- Few times
- For the first time

The subject taught is *

- Core & compulsory subject
- Compulsory but not a core subject
- Specialisation subject
- Elective Subject

The course / syllabus has well defined objectives *

- Yes
- No

From my experience, the course / syllabus achieves the stated objectives *

- Completely
- To some extent
- Not at all

The course / syllabus is designed to get students to the next level in their careers *

- Completely agree
- Agree to some extent
- Do not agree at all

The course / syllabus is designed in a manner which enables professional growth of the students *

- Completely agree
- Agree to some extent
- Do not agree at all

The curriculum load for the time given for teaching is *

- Most appropriate
- Load is much more
- Load is very light

The course / syllabus covers the latest topics and trends in the given subject *

- Completely agree
- Agree to some extent
- Do not agree at all

The subject covered under this feedback requires *

- Annual revision
- Revision after 2 to 3
- Revision bi-annually

The subject covered includes *

- Both theory and practice
- Only theory

This content is neither created nor endorsed by Google.

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Feedback of teaching faculty for design and review of syllabus

Dear faculty members,
This information is required for NAAC to fulfil one of the criteria.

Name of the faculty: *

Dr. Anjali Vaidya

Class for which this feedback is given: *

MCA I

Subject for which this feedback is given: *

Java Programming

This subject is taught by me *

- Regularly
- Few times
- For the first time

The subject taught is *

- Core & compulsory subject
- Compulsory but not a core subject
- Specialisation subject
- Elective Subject

The course / syllabus has well defined objectives *

- Yes
- No

From my experience, the course / syllabus achieves the stated objectives *

- Completely
- To some extent
- Not at all

The course / syllabus is designed to get students to the next level in their careers *

- Completely agree
- Agree to some extent
- Do not agree at all

The course / syllabus is designed in a manner which enables professional growth of the students *

- Completely agree
- Agree to some extent
- Do not agree at all

The curriculum load for the time given for teaching is *

- Most appropriate
- Load is much more
- Load is very light

The course / syllabus covers the latest topics and trends in the given subject *

- Completely agree
- Agree to some extent
- Do not agree at all

The subject covered under this feedback requires *

- Annual revision
- Revision after 2 to 3
- Revision bi-annually

The subject covered includes *

- Both theory and practice
- Only theory

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Feedback of teaching faculty for design and review of syllabus

Dear faculty members,
This information is required for NAAC to fulfil one of the criteria.

Name of the faculty: *

Vijay Vitthal Shinde

Class for which this feedback is given: *

MBA

Subject for which this feedback is given: *

Legal Aspects Of Business

This subject is taught by me *

- Regularly
- Few times
- For the first time

The subject taught is *

- Core & compulsory subject
- Compulsory but not a core subject
- Specialisation subject
- Elective Subject

The course / syllabus has well defined objectives *

- Yes
- No

From my experience, the course / syllabus achieves the stated objectives *

- Completely
- To some extent
- Not at all

The course / syllabus is designed to get students to the next level in their careers *

- Completely agree
- Agree to some extent
- Do not agree at all

The course / syllabus is designed in a manner which enables professional growth of the students *

- Completely agree
- Agree to some extent
- Do not agree at all

The curriculum load for the time given for teaching is *

- Most appropriate
- Load is much more
- Load is very light

The course / syllabus covers the latest topics and trends in the given subject *

- Completely agree
- Agree to some extent
- Do not agree at all

The subject covered under this feedback requires *

- Annual revision
- Revision after 2 to 3
- Revision bi-annually

The subject covered includes *

- Both theory and practice
- Only theory

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Feedback of teaching faculty for design and review of syllabus

Dear faculty members,
This information is required for NAAC to fulfil one of the criteria.

Name of the faculty: *

Dr Madhuri R. Godbole

Class for which this feedback is given: *

MCA-I, MCA-II

Subject for which this feedback is given: *

Applied Statistics, Optimization Technique, Soft skill, Research Methodology

This subject is taught by me *

- Regularly
- Few times
- For the first time

The subject taught is *

- Core & compulsory subject
- Compulsory but not a core subject
- Specialisation subject
- Elective Subject

The course / syllabus has well defined objectives *

- Yes
- No

From my experience, the course / syllabus achieves the stated objectives *

- Completely
- To some extent
- Not at all

The course / syllabus is designed to get students to the next level in their careers *

- Completely agree
- Agree to some extent
- Do not agree at all

The course / syllabus is designed in a manner which enables professional growth of the students *

- Completely agree
- Agree to some extent
- Do not agree at all

The curriculum load for the time given for teaching is *

- Most appropriate
- Load is much more
- Load is very light

The course / syllabus covers the latest topics and trends in the given subject *

- Completely agree
- Agree to some extent
- Do not agree at all

The subject covered under this feedback requires *

- Annual revision
- Revision after 2 to 3
- Revision bi-annually

The subject covered includes *

- Both theory and practice
- Only theory

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Feedback of teaching faculty for design and review of syllabus

Dear faculty members,
This information is required for NAAC to fulfil one of the criteria.

Name of the faculty: *

Dr. Mahesh Potdar

Class for which this feedback is given: *

MCA - II

Subject for which this feedback is given: *

Cloud Computing

This subject is taught by me *

- Regularly
- Few times
- For the first time

The subject taught is *

- Core & compulsory subject
- Compulsory but not a core subject
- Specialisation subject
- Elective Subject

The course / syllabus has well defined objectives *

- Yes
- No

From my experience, the course / syllabus achieves the stated objectives *

- Completely
- To some extent
- Not at all

The course / syllabus is designed to get students to the next level in their careers *

- Completely agree
- Agree to some extent
- Do not agree at all

The course / syllabus is designed in a manner which enables professional growth of the students *

- Completely agree
- Agree to some extent
- Do not agree at all

The curriculum load for the time given for teaching is *

- Most appropriate
- Load is much more
- Load is very light

The course / syllabus covers the latest topics and trends in the given subject *

- Completely agree
- Agree to some extent
- Do not agree at all

The subject covered under this feedback requires *

- Annual revision
- Revision after 2 to 3
- Revision bi-annually

The subject covered includes *

- Both theory and practice
- Only theory

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Feedback of teaching faculty for design and review of syllabus

Dear faculty members,
This information is required for NAAC to fulfil one of the criteria.

Name of the faculty: *

SAYYED MUDASSAR NAZIR

Class for which this feedback is given: *

MBA 1 and 2

Subject for which this feedback is given: *

OSCM, DS, EPM, ED,

This subject is taught by me *

- Regularly
- Few times
- For the first time

The subject taught is *

- Core & compulsory subject
- Compulsory but not a core subject
- Specialisation subject
- Elective Subject

The course / syllabus has well defined objectives *

- Yes
- No

From my experience, the course / syllabus achieves the stated objectives *

- Completely
- To some extent
- Not at all

The course / syllabus is designed to get students to the next level in their careers *

- Completely agree
- Agree to some extent
- Do not agree at all

The course / syllabus is designed in a manner which enables professional growth of the students *

- Completely agree
- Agree to some extent
- Do not agree at all

The curriculum load for the time given for teaching is *

- Most appropriate
- Load is much more
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The course / syllabus covers the latest topics and trends in the given subject *

- Completely agree
- Agree to some extent
- Do not agree at all

The subject covered under this feedback requires *

- Annual revision
- Revision after 2 to 3
- Revision bi-annually

The subject covered includes *

- Both theory and practice
- Only theory

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